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# Oswalt GATE Program

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Oswalt Academy – Fall 2023

# AGENDA

- ➔ High Achiever v. Gifted v. Creative
  - ➔ Testing & Qualification
  - ➔ Grade Level Projects (Gr4-6)
  - ➔ Oswalt Middle School
  - ➔ Communication
  - ➔ District & Outside Programs
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## A High Achiever...

remembers the answer

is interested

is attentive

generates advanced ideas

works hard to achieve

answers the questions in detail

performs at the top of the group

responds with interest and opinions

learns with ease

needs 6 to 8 repetitions to master

comprehends at a high level

## A Gifted Learner...

poses unforeseen questions

is curious

is selectively mentally engaged

generates complex abstract ideas

knows without working hard

ponders with depth and multiple perspectives

is beyond the group

exhibits feelings and opinions from multiple perspectives

already knows

needs 1 to 3 repetitions to master

comprehends in-depth, complex ideas

## A Creative Thinker...

sees exceptions

wonders

daydreams; may seem off task

ideas overflow, many never developed

plays with ideas and concepts

injects new possibilities

is in own group

shares bizarre, sometime conflicting opinions

questions: what if?

questions the need for mastery

comprehends in-depth, complex ideas

## A High Achiever...

enjoys the company of age peers  
understands complex, abstract humor  
completes assignments on time  
is receptive  
is accurate and complete  
enjoys school often  
absorbs information  
is a technician with expertise in a field  
memorizes well  
is highly alert and observant  
is pleased with own learning  
gets A's  
is able

## A Gifted Learner...

prefers company of intellectual peers  
creates complex, abstract humor  
initiates projects and extensions of assignments  
is intense  
is original and continually developing  
enjoys self-directed learning  
manipulates information  
expert who abstracts beyond the field  
guesses and infers well  
anticipates and relates observations  
is self-critical  
may not be motivated by grades  
is intellectual

## A Creative Thinker...

prefers the company of creative peers but often works alone  
relishes wild, off-the-wall humor  
initiates more projects than will ever be complete  
is independent and unconventional  
is original and continually developing  
enjoys creating  
improvises  
is an inventor and idea generator  
creates and brainstorms well  
is intuitive  
is never finished with possibilities  
is not motivated by grades  
is idiosyncratic

# 3rd Grade Testing & Qualification



At or Above  
Grade Level  
on STAR  
Reading  
and/or STAR  
Math



Score a "2" or  
higher on  
Naglieri  
Nonverbal  
Ability Test  
(NNAT)



Teacher input  
based on  
student work



Results/  
notification  
given in  
Spring  
(approx.  
April)

**TEST IN NOVEMBER**

# 4th-6th Grade Testing & Qualification



Met or Exceeded on CAASPP ELA and/or CAASPP Math



Score "2" or higher on Otis-Lennon School Ability Test (OLSAT)



Teacher input based on student work



Results/ notification given in Spring (approx. April)

**TEST IN FEBRUARY**

# TESTING & QUALIFICATION

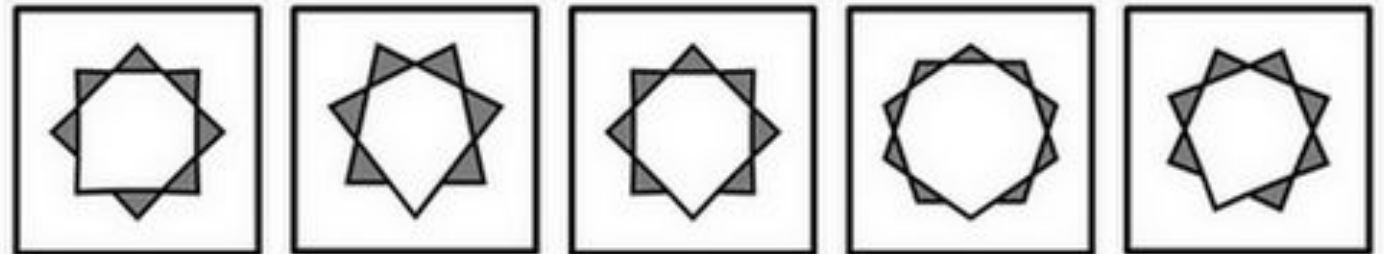
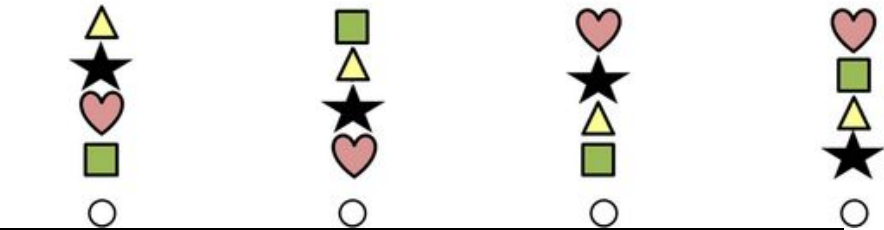
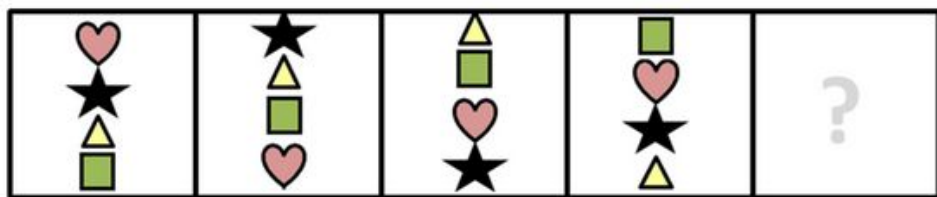
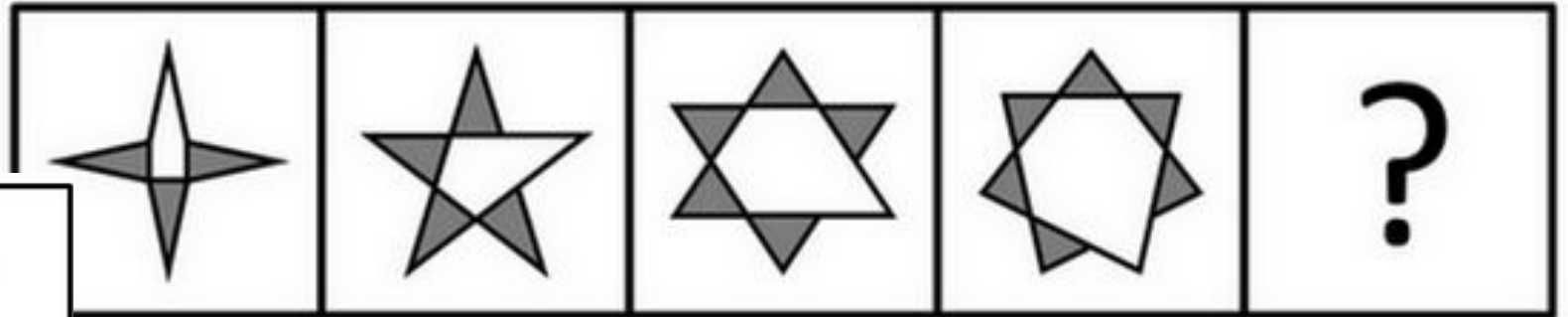
4th-6th grade students who received "Exceeded" on both CAASPP ELA & MATH = Automatic Qualification

— Can test every year from 3rd through 6th grade if they don't pass but still score "Met" or "Exceeded" on the CAASPP tests

GATE projects only administered during 4th-6th grade

# SAMPLE QUESTIONS

Look at the pictures in the boxes in the beginning of the row. They go together in a certain way. Something belongs in the empty box. What is the picture that belongs in the empty box?



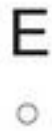


# SAMPLE QUESTIONS



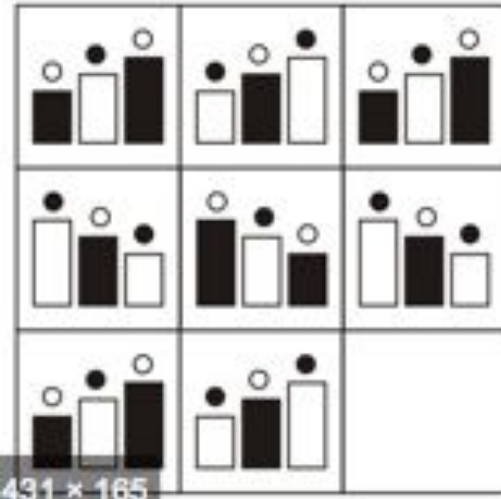
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| A | ■ | C | ◆ |
| ⬜ | 8 | ● | R |

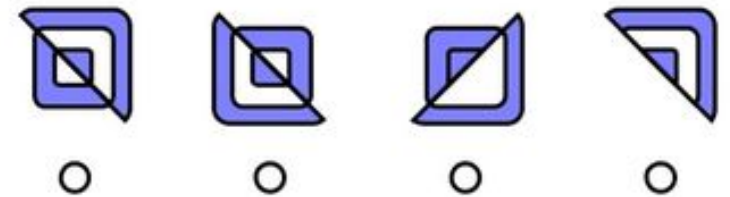
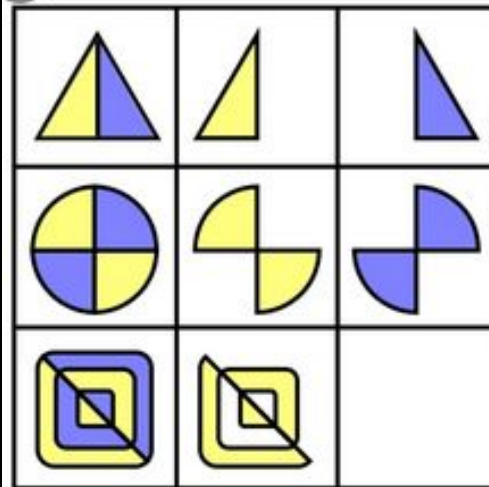


👕 21

|   |   |   |   |
|---|---|---|---|
| 6 | R | S | 5 |
| △ | 8 | C | ◇ |
| E | 7 | M | F |



431 x 165



# GRADE LEVEL PROJECTS

1 Project per year reported to district

Not limited to 1 project

Within Regular Classroom

Differentiated Instruction

More Rigor -> Higher Level Thinking

# 4th Grade

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## **Math Expert:**

Create a higher-level thinking math activity which shows mastery of higher level concepts

# 5th Grade

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## **Migration Artifact:**

Create an artifact that symbolizes your family journey

# 6th Grade

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## **Leader Project:**

Research and present information about a past or current leader.

# OSWALT MIDDLE SCHOOL

Honors classes

Probation status during 1st Quarter

Can be “dropped” from honors

Blended program

# COMMUNICATION

## *School Level*

Parents will be notified by the teacher if the project will be scored as a GATE project.

## *District Level*

Special Events will be held sometime in the school year and during the summer (if possible).

Parents will be notified by Special Projects/GATE office about participation opportunities  
626.854.8392

**RUSD  
GATE  
Parent  
Advisory  
Committee**

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Special Projects/  
GATE Office  
626.854.8392

**RUSD  
GATE  
SUPER  
SATURDAYS**

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Special Projects/GATE Office  
626.854.8392

**Gr4-6  
October 21  
9AM-1PM**

**Family Night  
February 21 6-8PM**

**Gr6-8  
April 13  
9AM-1PM**

UCI Academic Talent Search  
[www.giftedstudents.uci.edu](http://www.giftedstudents.uci.edu)

Grades 6-10

Test-taking skills for SAT I & PSAT



Johns Hopkins University Center for  
Talented Youth  
[www.cty.jhu.edu](http://www.cty.jhu.edu)

CA Association for the Gifted YouTube  
Video

[https://www.youtube.com/channel/UC0  
LTGHJWW8aLCvk\\_H3HsgSA?view\\_as=  
subscriber](https://www.youtube.com/channel/UC0LTGHJWW8aLCvk_H3HsgSA?view_as=subscriber)



# QUESTIONS?

Mrs. Anny Duldulao  
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Oswalt Academy

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